

Our Lady of Fatima Catholic Primary School Homework Projects

Year 1: Summer 2



Our topics this half term are Beside the Seaside, Seasonal Changes and PSHE. To compliment this topic, we ask that you choose from and complete homework tasks from the menu below.

The heat-ometer suggests the difficulty or challenge the homework may offer. You should attempt **at least one 'Extra Hot'** task. Complete a total of **4 tasks** from the take away menu and think about doing tasks covering different areas of the curriculum. Don't forget to read for 15 minutes every day and complete some physical activities during the week

<p>Create a positive feelings chart and a negative. Write all the positive feelings in the positive feelings chart and all the negative feelings into the negative feelings chart.</p> <p>For each feeling, write a time when you felt that way. For example: Excited: I felt excited before I went to a Birthday party.</p> <p>For each of the negative feelings think of a time when you felt that way. Then write how you changed the negative feeling into a positive feeling. For example: Worried: When I didn't know the answer to the question. I asked for help and I felt better.</p>	<p>Record yourself performing a song about the seaside. This can be a song you have made up or have learnt.</p> <p>Listen carefully to the recording. Did you like it? Did it remind you of the seaside?</p> <p>Think about how you could change what you have done to improve it. Perform the song again. Did the changes make it better?</p>	<p>Sun movement.</p> <p>You will need: paper plate, playdough and pencil.</p> <p>Stick the playdough in the middle of the paper plate and put the pencil vertically into the playdough. Place the plate outside, so the pencil causes a shadow on the plate. Draw a line from the centre to the edge of the plate to show where the shadow was. Label each line with the time it was draw.</p> <p>Continue checking and recording the shadow every hour. Discuss why the shadow is moving. Please remind your child to never look directly at the sun.</p>
<p>Discuss some of the groups and communities you belong to. Discuss the people in the different communities. How are those people similar to you? How are those people different to you?</p>	<p>Create an instrument at home. You can put rice into a bottle or use pots as drums.</p> <p>How can you use the instrument to make different sounds? Can it be played fast, slow, loud, quietly?</p>	<p>Summer walk.</p> <p>Go on a walk. Take a clipboard and draw or write all the things you see that are signs of the summer. How are they different from what you see in Spring, Winter or Autumn?</p>
<p>Staying safe in the summer.</p> <p>Create a poster or leaflet about how to stay safe in the sun.</p>	<p>Use YouTube to listen to sounds you might hear at the seaside. How are they different to the sounds you hear where you live?</p> <p>Can you use your voice to make the sounds of the seaside?</p>	<p>Keep a weather diary.</p> <p>Each day record the weather. Draw symbols to show the weather. Write words that describe the weather.</p>
<p>Write a list of needs and wants. How are they different? Explain that the children have rights and the things that are 'needs' are protected under these rights.</p>	<p>Learn, sing and perform songs about the seaside.</p>	<p>Draw a chart with the four seasons: Winter, Spring, Summer and Autumn. Draw the weather for each of the seasons. Draw clothes that you might wear in each season.</p> <p>Write down your favourite thing about each season, it might be an event that always happens during that time; birthday, Christmas, holiday.</p>